

National Partnership Program Dioceses of Wilcannia-Forbes, Wollongong and Lismore

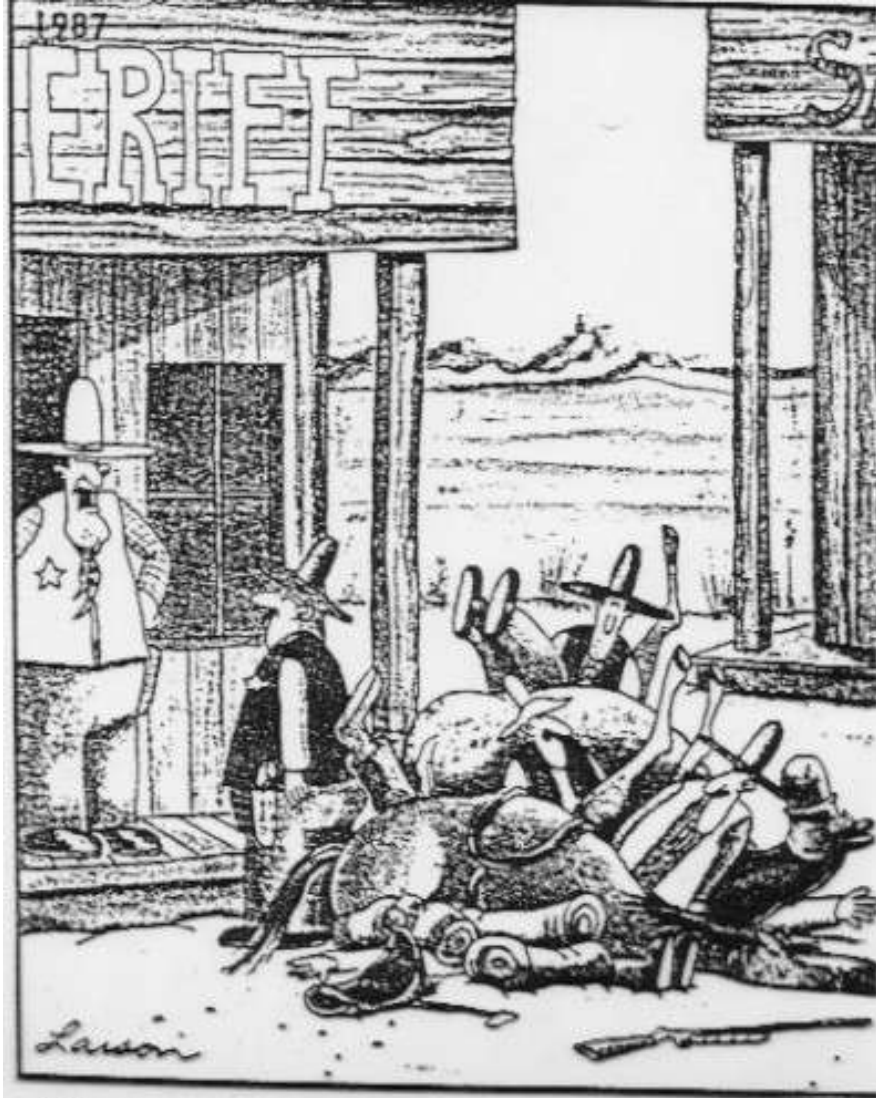
Workshops 7 and 8:
Action planning

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"And so you just threw everything together? ..
Mathews, a posse is something you have
to organize."



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Shared purpose?



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What's in an action plan: A quick refresher.

Focus

- What are we trying to do?

People

- Who will be directly affected?
- Who else might be interested?

Resistance

- Who or what will get in the way/ oppose/ block?

Assistance

- Who or what will we be able to capitalise on to support us?

Our learning

- What have we learned that we can use?

Possible strategies

- What strategies can we think of?
- Which will we use?



Clear purpose?



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One approach to an action plan

We want to make this change:

We are conscious that these people will be affected:

These are the steps in our plan:

Step	By whom?	By when?



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Action plan critique

- How well do you think the plan has:
 - Identified helping and constraining factors?
 - Developed good strategies for dealing with these?
 - Made use of the material presented in the earlier workshops?
 - What suggestions would you make for improvement?





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I am a teacher

I am a Teacher

*I was born the first moment that a question leapt from
the mouth of a child.*

I have been many people in many places.

*The names of those who have practised my profession
ring like a hall of fame for humanity...Socrates,
Confucius, Moses and Mandela*

*I am the people who drew me and held me to teaching.
(place here your heroes)*

*I am also those whose names and faces have long been
forgotten but whose lessons and character will always
be remembered in the accomplishments of their
students.*



I am a teacher

*Through the course of a day I have been called
upon to be an actor, friend,
nurse, and doctor, coach,
finder of lost articles,
money lender, taxi driver,
psychologist, substitute parent, salesperson,
politician and keeper of the faith.*

*Despite the maps, charts, formulas, verbs,
programs, stories and books,
I have really had nothing to teach, for my students
really have only themselves to learn and I know it
takes the whole world to tell you who you are.*



I am a teacher

I am a paradox. I speak loudest when I listen the most.

My greatest gifts are in what I am willing to receive from my children.

Material wealth is not one of my goals, but I am a full-time treasure seeker in my quest for new opportunities for my students to use their talents and in my constant search for those talents that sometimes lie buried in self-defeat and apathy.



I am a teacher

*I am the most fortunate of all who labour.
A physician is allowed to usher life into the world in
one magical moment
but I am allowed to see that life is reborn each day
with new questions, ideas and friendships.
An architect knows that if she builds with care, her
structure may stand for centuries.
A teacher should know that if she builds with love
and truth,
what he builds will last forever.*



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I am a teacher

I am a warrior, daily doing battle against peer pressure, negativity, fear, conformity, prejudice, ignorance and apathy.

But I have great allies: Intelligence, Curiosity, Wonder, Individuality,

Love, Passion, Creativity and Spirituality

Humour, Hope and Humility all rush to my banner with irrepressible support.

And so I have a past that is rich in memories.

And I have a present that is challenging, adventurous and fun because I am allowed to spend my days with the future.

I am a teacherand I thank my God for it every day.

(ADAPTED BY CHARLES BURFORD From
THE PROSE OF JOHN W. SCHLATTER)





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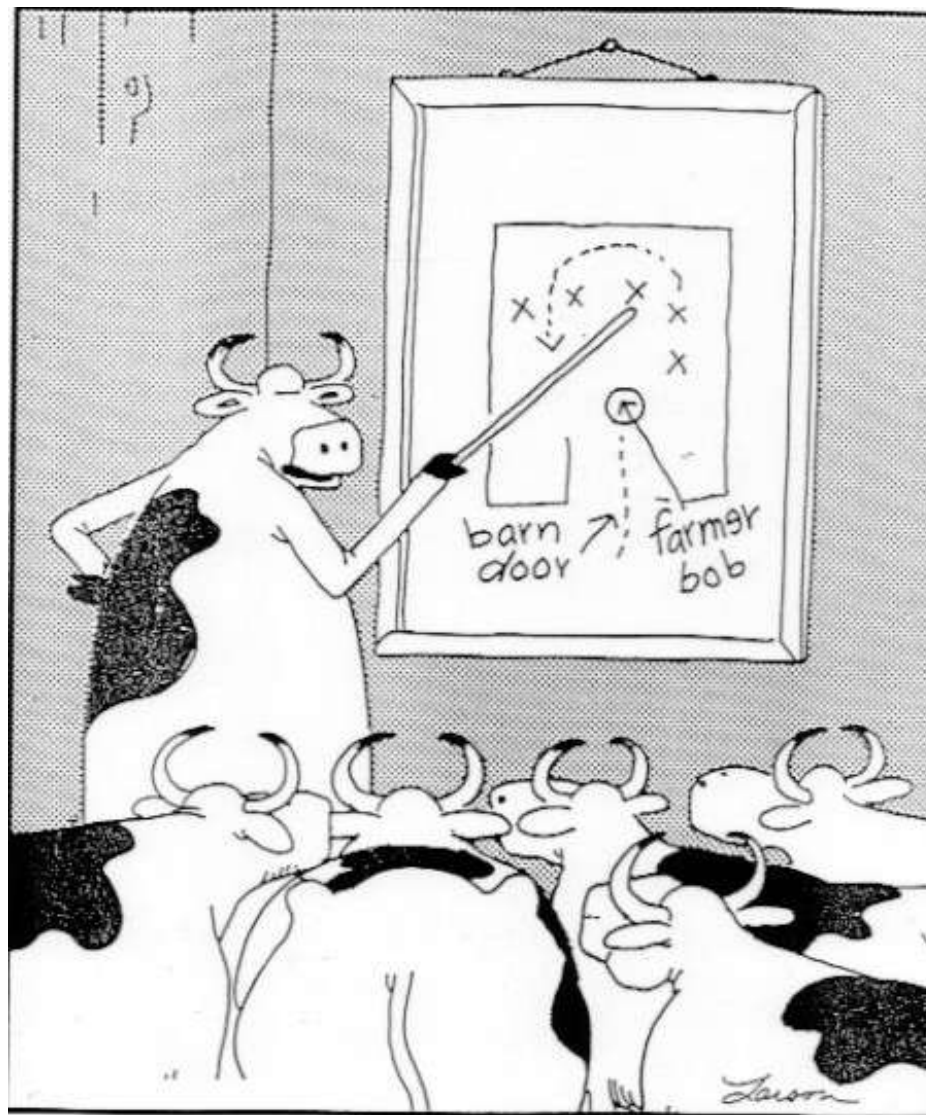
What we are going to do

- State explicitly what your NP project is going to be:



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"So when Farmer Bob comes through the door, three of us circle around and ... Muriel! Are you chewing your cud while I'm talking?"



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